



Preamble

It is recognised by all stakeholders that the key ingredients for success in this the twenty-first century in a globalising world is human capital – the relationship between an individual's personal qualities and capabilities. Without human capital no other kind of capital can be productive and getting the most out of human capital means giving people access to genuine education both formal and informal, therefore it is of paramount importance that within the formal system

1. the school curriculum reflects tomorrow's world rather than the hangover of the world of yesterday;
2. all pupils are included and presented with success;
3. all pupils are empowered to develop aspirations for themselves and for others;
4. all schools develop effective and genuine partnerships with a wide range of individuals and agencies to enrich the schools provision.

The foundations of our present education system were laid at the end of the nineteenth century. They were designed to meet the needs of a world that was being transformed by industrialisation. We are no longer living in an industrial age but in a post-technological age; an age of symbolic economies; an age where the students will “trade on their human capital”.

The new technologies are providing unprecedented access to ideas, information, people and organisations throughout the world as well as to cultural exchange and understanding, new ways of personal expression, new ways of getting things done and the removal of national boundaries.

Although it is true to say that good attendance at a good school will help a student in their development, it is equally true to say that 100% attendance at a school even a good school does not guarantee a student absolute success in their adult lives – we live in an age whereby academic ability alone no longer guarantees success or, for that matter, personal achievement. Full attendance is not a critical factor in ensuring a productive and successful school career but a good level of attendance certainly is!

Students need to attend good schools where there are good teachers since it is good teaching alone that is the guarantor of a successful education, one that is more likely to lead to a genuinely positive lifestyle with a wide range of opportunities. It is good teachers who elevate learning to be truly engaging, truly interactive and truly collaborative. A good level of attendance is obviously beneficial!

Implementation

Broadclyst Community Primary School is truly committed to providing a full and effective educational experience for all students.

Parents have a duty in law to ensure that when their children are of statutory school age they receive an appropriate education, “by attendance at school or otherwise.” For the great majority of children this will involve regular attendance at school. Achieving and sustaining a



high level of school attendance is the shared responsibility of parent, the school, its governing body and the local authority. It is through an active and positive partnership between these groups that the best results will be achieved.

How you can help us:

- Please try to make medical appointments after school or in the holidays whenever possible.
- Please support this policy.
- Please value education and the work of all the staff in school.
- Please make sure your child has everything they need for school each day.
- Please telephone us when your child is ill on the first morning of absence.
- Please arrange for them to arrive and be collected on time each day.

Repeated unauthorised absences

The school will contact the parent of any child who has an unauthorised absence. If a child has a repeated number of unauthorised absences, the parents will be asked to visit the school and discuss the problem. In the unlikely event that the situation does not improve, the school will then contact the LA support services. The LA support services will visit the home and will seek to ensure that the parents appreciate the seriousness of the situation.
