

# Broadclyst Community Primary School Profile

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## Broadclyst Community Primary School

School Lane, Broadclyst  
Exeter, Devon, EX5 3JG  
Telephone: 01392 461288  
<http://www.bcps.org.uk/>

Children's Service Authority:	Devon
Age range:	5-11
Number of pupils:	420
Head teacher:	Mr P S Hicks
Chair of governors:	Mr Mark Royle

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## What have been our successes this year?

It has been another very successful year for the school. The opening of the new lower junior block took place last Easter with a purpose built art room and every year four child having their own laptop computer. This has incorporated the library and has been well received by all the children. A new foundation play area, outside amphitheatre and a deep space observatory have added to the outdoor opportunities for all the children.

BTV (Broadclyst Television) has gone from strength to strength with children from across the school involved in making programmes in the TV studio to be streamed to all the classrooms. Another successful Christmas single was launched too.

Very high SATs results of 95% and above in all subjects achieved. There have been great field studies and outdoor activities residential experiences, the choir and chess team have represented the school with great success again. The annual art exhibition was as usual of a very high standard. A wide range of after school clubs provided; sports teams entered many competitions against local schools.

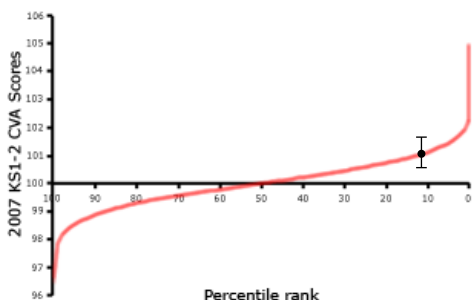
The school works successfully with a range of national & international companies, local authorities and Universities and many schools around the world including Holland and US.

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## What are we trying to improve?

Working closely with Devon LA the plans for the new hall and canteen buildings have been drawn up and we are now awaiting the funding to be secured for the buildings to begin. We are working with the new Children's Centre that is opening a hub within Broadclyst to provide services to the families of the Clyst Vale Learning Community. As part of this process we are continuing to build strong links with local schools to ensure we provide the best possible level of service.

## How much progress do pupils make between age 7 and 11?

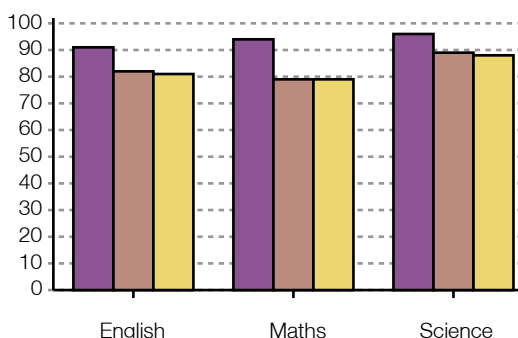


- Our school
- I Confidence interval

The chart shows our school's contextual value added (CVA) score relative to that of other primary schools. CVA is a statistical means of assessing how effective a school is, by measuring pupils' progress using their test and examination results. The confidence interval shows the range within which we can be confident the score (calculated on the results of only one year group) represents the overall effectiveness of a school. The percentile rank shows the percentage of schools with a score equal to or higher than ours.

The school's CVA performance is continuing to significantly increase. The CVA score overall (all subjects combined) shows the school to be performing consistently above the national average with a percentile rank of 14 which is a slight improvement from 2000. Close analysis of the individual core subject data shows that there are slight fluctuations in the scores and percentile ranks within those subjects when compared to the previous years, although the CVA in all three subjects continues to be well above the national average.

## How well do pupils achieve at age 11?



- Our school
- Local schools (Local Authority)
- All schools

This chart shows the Key Stage 2 results for 2008. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

The school has performed well again this year, providing an educational experience that enables the pupils to perform well above the Devon and national average in both CVA and SATs results.

The school's performance in English was 95% achieving level 4 or above and in Maths and Science has been particularly good again this year with 97% achieving level 4 or above. The latest Raise report for the 2009 results shows that we are in the top 3% of schools nationally.

The school achieves these outstanding results whilst maintaining a very broad, balanced and enriched curriculum and is inclusive of all children.

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## **How have our results changed over time?**

The schools SAT's results have continued to rise over recent years with a high standard being sustained above both local and national results. There are small fluctuations in these results from year to year but the real increases have been seen in the learning gains achieved by the children when the CVA scores are looked at. Mobility into the school continues to be high as a result of parental preferences and the LA requesting that we support students who have been excluded from other schools within the LA.

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## **How are we making sure that every child gets teaching to meet their individual needs?**

Each child has a Personalised Learning Plan that enables the school to personalise the curriculum to meet the child's needs and continue to achieve high standards and include a wide range of children. Each child's learning gain is tracked, monitored and reported to their parents. Children's views are actively sought and they are encouraged to assess their own performance and reflect upon their achievements. A Virtual Learning Environment ensures that work and resources can be accessed remotely from home and parents involved in their child's education. The use of extensive and cross-curricular activities have provided a broad and exciting experience for all the children. Year 5 went to Dartmoor for a field studies residential trip whilst year 6 spent a week building team skills through outdoor activities.

## **How are we working with parents and the community?**

We work closely with both parents and the wider community. The school provides training opportunities for all parents and encourages parents to have a supportive involvement in their child's education and to maintain regular contact with the school. Through the provision of our VLE and HSL parents can become actively engaged with their children's learning and the school.

There is an active PTFA that holds events that both provide a strong sense of community and raise money for the school.

The school has many partners from the business community including Microsoft that support the innovative developments within the school. As such the school is seen nationally as a beacon of good practice.

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## **What have pupils told us about the school, and what have we done as a result?**

Pupils communicate effectively with the staff through class discussions, questionnaires and through web forums. All children are encouraged to express their views and suggest ways for improvement. Most children believe that the school is either good or excellent and believe that their views are heard, they are supported in their work and are very happy to be at school.

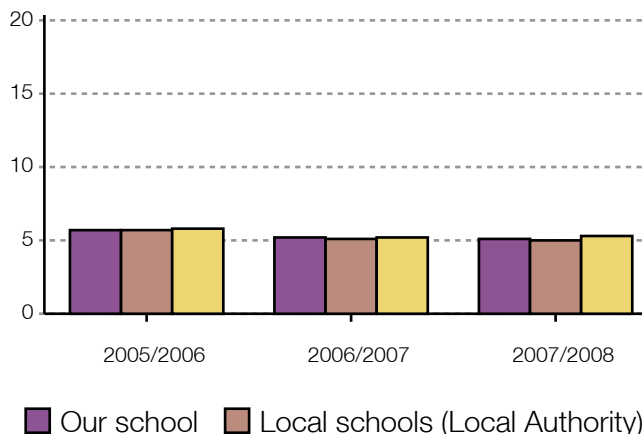
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## **How do we make sure our pupils are healthy, safe and well-supported?**

The school works closely with other agencies including health, the police and social services and voluntary agencies. There is a good health program throughout the school that develops a good understanding about healthy living, a balanced diet, regular exercise, drug awareness, internet safety, an understanding of peer pressure and bullying and sex education. We have regular visits and teaching inputs from the local police and the school nurse and there is an involvement in a 'Life skills' course and first aid for the year six children. Support and advice is available on-line through these agencies. See HMI report Feb 07.

The school listens carefully and responds to the individual needs of the pupils and engages with their parents appropriate support and outside agencies such as speech therapy.

## How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

The schools has no unauthorised absences. The percentage of absences are in line with local schools but below National averages.

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## What activities and options are available to pupils?

There is a broad range of activities that are available to pupils. These activities are matched to the individual needs of each child through good assessment processes that results in an Individual Learning Plan for every child. Activities are often extensive and open ended to ensure that learning is extended and deepened. The art studio, recording studio and high levels of technology provide unique opportunities for children to be creative in their school work.

The Home School Learning system allows this extensive work to be continued with whilst away from school and for children to become socially communicative and to work in collaborative ways. Every pupil in year 4, 5 and 6 have their own PC available to be used as tool in their learning across the curriculum.

There are on average ten after school clubs with over 250 children attending each week and several sports teams that participate in a variety of sporting competitions. There is a choir, samba band and an opportunity to learn a musical instrument. Every child in year 3 and 4 currently learns to play the violin.

The school has strong links with a number of schools in other countries including Holland, the US, Russia and France.

## What do our pupils do after leaving this school?

Most pupils transfer successfully to the local secondary school Clyst Vale although a number do move onto a variety of secondary schools in the locality. Many of the children return to visit us and use the schools excellent facilities.

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## What have we done in response to Ofsted?

Since the last Ofsted Inspection we continue to develop the following in accordance with their findings:

- Improve further outdoor facilities for all children especially the foundation stage.
- Worked closely with the LA in the building of the Phase 2 teaching block and the designs for Phase 3.

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## More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

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